College of Health and Human Sciences 2015-16 Awards Process
Call for Nominations

List of awards:
- Outstanding Teacher
- Outstanding Adviser
- Scholarly Excellence
- Outstanding Engagement
- Superior Faculty Service
- Superior Staff Service
- Tenure Track Faculty Teaching Excellence
- Tenure Track Faculty Scholarly Excellence
- Outstanding Senior
- Outstanding Graduate Student

Nominations Due Date: Friday, November 6, 2015

The Awards Process Two ways in which nominations may be made for CHHS awards:

1. **Nominations may come through each department head/school director.** Each unit will determine its own method of identifying whom, if anyone, among the nominees will have his or her credentials forwarded to the College. Options a unit might use for arriving at its recommendations might include a vote by all faculty members, a vote by an executive or administrative committee, a vote by a promotion and tenure committee, a vote by an awards committee (which might include faculty, students, and/or staff members), an action by the department head/school director, or some combination of the above.

2. In addition, **the Dean’s Office will accept “at-large” nominations from any member of the College faculty or staff** who wishes to nominate a student, colleague, or department head/school director for a College award.

For each nomination, please submit the following materials electronically as an e-mail attachment to dale.devoe@colostate.edu. Please do not submit additional materials!

1. A statement from the unit head/nominator describing the nominee’s qualifications for the award. The statement should be a **maximum** of two pages. In essence, the statement should answer the question “How has this person’s work been important to promoting the mission of Colorado State University in teaching, advising, scholarship, leadership, engagement, or service (depending on the award)?”

2. A personal statement of no more than 350 words from the nominee indicating his or her philosophy of teaching and learning, advising, scholarly activity, leadership, engagement, or service (based on the particular award).

3. Up to three letters of support from students, alumni, professors/teachers, and/or colleagues (depending on the type of award) telling of the person's accomplishments, abilities, etc.

4. An updated copy of the nominee’s resume/curriculum vitae.
**Award Criteria and Eligibility**

Prior recipients of awards are not eligible to win the same award again, but ARE eligible to receive a different award.

1. The **Outstanding Teacher Award** honors an excellent teacher who exhibits superior and sustained performance in teaching that impacts student learning. On-campus and Extension faculty, with five or more years of experience in the College, with undergraduate, graduate, and/or off-campus teaching, are eligible for this award. The criteria for selection for this award are evidence of the successful use of creative instructional approaches, innovative use of technology in the classroom, and/or creation of service-learning opportunities, as well as positive student feedback regarding the quality and effectiveness of the faculty member’s teaching. The nomination statement might include teaching evaluation data obtained from annual faculty reviews, evaluation by peers based on classroom visits, or citation of other teaching awards or external recognition. The nomination statement should include a *summary* of student course evaluations and any other materials relative to teaching. (Please do not include multiple pages of printed out evaluations and student comments.)

2. The **Outstanding Adviser Award** recognizes a faculty member or administrative professional staff member with five or more years experience in the College, who excels in undergraduate or graduate student advising and mentoring, based on the quality of student advising evaluations. Advising is defined as the process of facilitating student academic and/or professional development. The advising award nomination statement and/or letters should contain student advising evaluation data, comments from current and former advisees regarding the advisor’s effectiveness, and any other materials relative to advising.

3. The **Scholarly Excellence Award** is intended for Health and Human Sciences faculty with rank of **professor** and five or more years of experience in the College, whose scholarly work has positively impacted his or her discipline during that person’s career. Scholarship is interpreted broadly and includes activities such as original and theoretical research, creative works, model development, research synthesis, policy research, and other forms of scholarly endeavor. To be considered for this award, the faculty member must demonstrate a **substantial** record of publication in high quality scholarly journals, successful contract or grant activity, and/or demonstration of recognition as a scholar at the national or international levels. The nomination could include assessments of this impact from some knowledgeable person external to the unit. For this award, the nomination statement and letters might include reviews of the person’s published materials, support from recognized scholars in the person’s field of expertise, Institute of Scientific Information (ISI) indicators (impact factor, immediacy index, and cited half-life), indications of national and international recognition of the nominee’s scholarly work, and any other supportive evidence regarding the quality of research contributions.

4. The **Outstanding Engagement Award** is given to a faculty member, administrative professional member, or CHHHS faculty/admin pro-based program team, with five or more years of experience in the College, who exemplifies the land-grant mission of developing and promoting partnerships and collaborations between campus and external partners for the benefit of the community, state, nation, and/or world. The nomination statement and
supporting letters should document the person’s (program team’s) contributions in advancing the human sciences through outreach efforts and/or partnerships. This might include impact evaluation data, testimony from program recipients, community partners, coworkers or alumni, and any other supportive evidence regarding the quality and impact of the engagement/outreach efforts.

5. The **Superior Faculty Service Award** is given to a faculty member, with five or more years of experience in the College, who has made significant service contributions to the College, University, professional, or other off-campus organizations. The nomination statement and supporting letters should document the person’s contributions in advancing the work of his or her department, the College of Health and Human Sciences, Colorado State University, and/or the person’s profession. The nomination statement and supporting letters might include identification of awards received and/or testimony from colleagues or alumni in the service activities being recognized, or from those benefiting from the service provided.

6. The **Superior Staff Service Award** is given to a staff member, with five or more years of experience in the College, who demonstrates outstanding achievement in performing his or her responsibilities. The nomination statement and supporting letters should document evidence of excellence in: productivity, efficiency, initiative, creativity, innovation, leadership, effective communication, service (College, University, or community), and/or mentoring ability. The nomination should include testimony from co-workers, supervisors, or students.

7. The **Tenure-Track Faculty Teaching Excellence Award** recognizes a tenure-track faculty member (not yet tenured) for outstanding contributions in teaching during his or her period of appointment at Colorado State University. The intent of the award is to recognize a newer member of the faculty who demonstrates excellence in teaching. The criteria for selection for this award are evidence of the successful use of creative instructional approaches, innovative use of technology in the classroom, and/or creation of service-learning opportunities, as well as positive student feedback regarding the effectiveness of the faculty member’s teaching. The nomination statement might include teaching evaluation data obtained from annual faculty reviews, evaluation by peers based on classroom visits, or citation of other teaching awards or external recognition. The nomination statement should include a summary of student course evaluations and any other materials relative to teaching. (Please do not include multiple pages of printed out evaluations and student comments.) **Individual should not be nominated in the year he/she is going up for tenure.**

8. The **Tenure-Track Faculty Scholarly Excellence Award** recognizes a tenure-track faculty member (not yet tenured) for outstanding contributions in activities such as original and theoretical research, creative works, model development, research synthesis, policy research, and other forms of scholarly endeavor during his or her period of appointment at Colorado State University. To be considered for this award, the faculty member must demonstrate a record of publication in high quality scholarly journals, successful contract or grant activity, and/or demonstration of emerging recognition as a scholar at the national or international levels through selection to present papers at significant conferences of relevant professional organizations. The nomination could include assessments of this
impact from some knowledgeable person external to the unit. For this award, the nomination statement and letters might include reviews of the person’s published materials, support from recognized scholars in the person’s field of expertise, Institute of Scientific Information (ISI) indicators (impact factor, immediacy index, and cited half-life), indications of emerging national and international recognition of the nominee’s scholarly work, and any other supportive evidence regarding the quality of research contributions. **Individual should not be nominated in the year he/she is going up for tenure.**

9. The **Outstanding Senior Award** recognizes a CHHS graduating senior for outstanding performance including academic achievement, leadership, research, service, and/or creative endeavors. Student must be an undergraduate student graduating in the academic year the award is bestowed (must have intent to graduate for Fall 2015, Spring 2016, or Summer 2016). Nominees must have a grade point average of 3.2 or better and have completed at least three semesters in CHHS. Must have extensive involvement in leadership activities, student activities and/or organizations, community service activities, and serve as a positive role model for others.

10. The **Outstanding Graduate Student Award** recognizes a CHHS graduate student for outstanding performance in research, outreach/engagement, and/or creative endeavors. Student must be enrolled in a masters or doctoral program and have completed at least two semesters in CHHS and be in good standing in their program. Nominations must emphasize the student’s unique role in the particular research/creative work or program, how the work fits in with the student’s career goals and trajectory, and impact of the work.

**CHHS Award Recommendations to Dean**

The Faculty/Staff Awards Committee or the Research Committee (depending on the type of award) will review all nominations and present the Dean with recommendations. The final selection of each award winner is the responsibility of the Dean.

**Recognition**

**CHHS faculty and staff recipients** will receive a plaque and an honorarium in the amount of $750 at the CHHS spring meeting in recognition of this accomplishment. The recipient of the **Outstanding Senior Award** will receive a plaque at the CHHS spring meeting and be invited to be the student speaker at the Undergraduate Commencement Ceremony. The recipient of the **Outstanding Graduate Student Award** will receive a plaque at the CHHS spring meeting in recognition of this accomplishment.

**If you have any questions, please call Dale DeVoe at (970) 491-7740 or email dale.devoe@colostate.edu**