

SOWK-MSW, SOWK-DD-MSW, SOWK-SPH-MSW RUBRIC

This document describes the criteria that admissions committees use to assess applications to CSU School of Social Work Graduate Programs.

Academic and scholarly achievement:

- 3 – Excellent preparation in social work relevant courses (e.g. social work, public health, psychology, sociology, human development) AND good in other areas
 - 2 – Good preparation in social work relevant courses AND acceptable in other areas
 - 1 – Preparation in social work relevant courses is weak BUT addressed over time OR reasonably explained
 - 0 – Preparation in social work relevant courses is weak, remains unaddressed OR without reasonable explanation
- 1 – ADD a point for relevant scholarly or academic activity such as a senior project, honors thesis, leadership of publication or presentation, research or teaching assistant work

Academic and scholarly alignment with the program:

- 3 – Applicant clearly describes ALL of the following: how background and life experiences contributed to choosing social work as a career, AND current social work practice interests/ career goals, AND how the MSW program will contribute to current/ future practice
 - 2 – Applicant clearly describes TWO of the following: how background and life experiences contributed to choosing social work as a career, current social work practice interests/ career goals, how the MSW program will contribute to current/ future practice; ONE element is unclear or missing
 - 1 – Applicant clearly describes ONE of the following: how background and life experiences contributed to choosing social work as a career, current social work practice interests/ career goals, how the MSW program will contribute to current/ future practice; TWO elements are unclear or missing
 - 0 – Applicant does not describe relevant social work goals or experiential preparation
- 1 – ADD a point for relevant practice experience of at least 6 months that was NOT part of student role

Broader mission alignment:

- 3 – Applicant describes thorough understanding and application of social justice in both knowledge and action, AND describes how their understanding and commitment to social justice have evolved over time

2 – Applicant describes thorough understanding and application of social justice in both knowledge and action but does NOT clearly describe how their understanding and commitment to social justice have evolved over time

1 – Applicant shows awareness of social justice but limited application through actions or demonstrated commitment

0 – Applicant does not show awareness OR action in social justice

1 – ADD a point for leadership or special initiative in the realm of social justice

Personal attributes

3 – Materials, including references, demonstrate clear evidence of several of the following attributes: maturity, compassion, tenacity, teamwork, self-efficacy, integrity, perseverance, problem-solving, self-reflection

2 – Materials, including references, demonstrate vague evidence of several of the following attributes: maturity, compassion, tenacity, teamwork, self-efficacy, integrity, perseverance, problem-solving, self-reflection OR materials, including references, demonstrate clear evidence of 2-3 of the attributes

1 – Materials, including references, demonstrate limited evidence of the following attributes: maturity, compassion, tenacity, teamwork, self-efficacy, integrity, perseverance, problem-solving, self-reflection

0 – Materials, including references, demonstrate no evidence of the following attributes: maturity, compassion, tenacity, teamwork, self-efficacy, integrity, perseverance, problem-solving, self-reflection